

TIME/HEURE	TRACK 1 Strategic Enrolment Leadership	TRACK 2 Student Success, Retention and Support Services	TRACK 3 SEM Planning: Academic Resource Management	TRACK 4 Student Success, Retention and Support Services	TRACK 5 Student Mobility	TRACK 6 SEM Research and Data Standards	TRACK 7 SEM Research and Data Standards
Tuesday, JUNE 26, 2012							
BLOCK / BLOC A	A1 – The Future-Ready Campus: Planning for 2025 <i>Ken Steele, Academica Group</i>	A2 – Experiments in Collaboration: The Learning Commons at York U <i>Mark Robertson, York University</i>	A3 – Tightly Integrating Enrolment and Budget with a distributed web-based application <i>Mario Verrilli, Peter Rowley, Rose Orlando, York University</i>	A4 – The AODA in Action: What You Need to Know <i>Angela Punshon, Richard Armstrong, Ontario Universities' Application Centre</i>	A5 – Pan-Canadian Quality Standards in International Academic Credential Assessment <i>Natasha Sawh, Michael Ringuette, Canadian Information Centre for International Credential (CICIC) at the Council of Ministers of Education Canada (CMEC)</i>	A6 – Evidence-Based Proactive Student Relationship Management <i>Glenn Keeler, The King's University College and Shekar Kadaba, Rethink55</i>	A7 – Student Mobility in Ontario: A Changing Landscape for Students and Institutions <i>Peter Gooch, Council of Ontario Universities and Maureen Callahan, Ontario Council on Articulation and Transfer (ONCAT)</i>
BLOCK / BLOC B	B1 – Data Driven Planning to Manage University and College Enrolments - A US Perspective <i>Jay Goff, Saint Louis University</i>	B2 – From Ideas to Implementation: Academic Success in Student Transition <i>Deirdre Brown, Coby Thurmeier, Mark Johnston, University of British Columbia</i>	B3 – An Organizational and Qualitative Approach to Improving Course Scheduling <i>Duncan Hill, U of T - Mississauga</i>	B4 – The Decline and Fall of the Print Calendar at the University of Saskatchewan <i>Russell Isinger, University of Saskatchewan</i>	B5 – Pan-Canadian Quality Assurance Framework for the Assessment of International Academic Credential <i>Natasha Sawh, Michael Ringuette, CICIC</i>	B6 – Demographic Change in Canada : Early Results from the 2011 Census and a Look Ahead <i>Doug Norris, Environics Analytics</i>	B7 – Psychographic Segmentation– Uncover Your Institution's Secret DNA <i>Kirk Kelly, Partner, CRI and Kathleen Massey, University Registrar and Executive Director, Enrolment Services, McGill University</i>
BLOCK / BLOC C	C1 – Extreme Makeover: Enrolment Services Edition <i>James Ridge, Lisa Collins, University of British Columbia</i>	C2 – Réorganisation d'un "one-stop shop" suite à un projet d'analyse (en français) <i>Vivianne Khayat, Université d'Ottawa</i>	C3 – Scheduling: Can You Find a Balance that Works? <i>Carla DaSilva, UBC</i>	C4 – Optimizing Student Retention and Success <i>Leslie Kaufman, Decision Academic</i>	C5 Key Research related to international student recruitment, admission and retention <i>George Khoury, CBIE</i>	C6 – Standards and Research: can standards make the task easier? How and for whom? <i>Peter Seto, Mount Royal University</i>	C7 – Implementing a Comprehensive Knowledge Base that Your People will Use <i>Glen Brauer, Eleware and Representative from Client Institution TBA</i>
Wednesday, JUNE 27, 2012							
BLOCK / BLOC D	D1 – Effective Academic Governance at Simon Fraser University <i>Patrick Lougheed, Simon Fraser University</i>	D2 – Do Student Supports or Interventions Have an Impact on Student Success? <i>Ursula McCloy HEQCO, Nancy Miyagi, George Brown College</i>	D3 – When There Aren't Enough Hours in an Academic Day? <i>Tom Nault, University of Toronto</i>	D4 – Developing Strategic Financial Aid Opportunities that Enhance Student Success <i>Joanne Duklas, York University</i>	D5 – From Recruitment to Retention: A Holistic Approach to Supporting Mature and Transfer Students <i>Melissa Melo, Jennifer DeDominicis, University of Guelph-Humber Joe Varamo, Manager, Academic Advising and Registration, University of Guelph-Humber</i>	D6 – Why Data Standards and How PESC Can Help <i>Jam Hamidi, BCcampus, Bill McKee, OCAS, Trudy Sykes, Ontario Universities' Application Centre and Kelly McMullen, Apply Alberta</i>	D7 – L'admission dans les universités canadiennes de titulaires de diplômes de fin d'études secondaires européens : l'exemple du baccalauréat français <i>Bruno Bigi, Principal of Lycée Claudel, Ottawa, Myriam Fournier Dulac, Inspector for North America, French Ministry of Education, Thomas Michelin, Cultural Counsellor, Embassy of France in Canada</i>
BLOCK / BLOC E	E1 – Social Media and Strategic Enrolment Management <i>Donna Cope and Laura D'Amelio, York University</i>	E2 – Parents of Postsecondary Students: Failing to Cut the Apron Strings or Bridge Over Troubled Water? <i>Alan Wiseman, University of the Fraser Valley</i>	E3 – U of T's St. George Campus Examination Centre: an Integrated and Dedicated Examination Facility <i>Steven Bailey, Andy Allen, University of Toronto</i>	E4 – Mapping Out Student Success on the Academic High-Way <i>Sandra Speller, Neil Neebar, U of T-Mississauga</i>	E5 – Normes pancanadiennes de qualité pour l'évaluation des diplômes d'études internationaux <i>Michael Ringuette, CICDI</i>	E6 – Postsecondary Electronic Standards Council: Why Canadian Higher Education Sector Should Get Involved? <i>Michael Sessa, PESC</i>	E7 – Admitting Students with European Secondary School Diplomas to Canadian Universities: the Example of the French Baccalauréat <i>Bruno Bigi, Principal of Lycée Claudel, Ottawa, Myriam Fournier Dulac, Inspector for North America, French Ministry of Education, Thomas Michelin, Cultural Counsellor, Embassy of France in Canada</i>
BLOCK / BLOC F	F1 – Successfully Integrating the Workforce following a strike (Roundtable) <i>Kathleen Massey, Johanne Houle, McGill University</i>	F2 – Student Success Strategies and Challenges – Sharing of Best Practices (Roundtable) <i>Joanne Duklas, York University Dr. Vincent Tinto, Syracuse University</i>	F3 – Restricted Learning Spaces: What's Mine Is(n't) Yours (Roundtable) <i>Kathy-Jo Pinder, York U and Carla DaSilva, UBC</i>	F4 – Graduate Student Success Management: A Workflow Systems Project <i>Gillian Robinson, University of Calgary</i>	F5 – Transfer Credit: Meeting the Challenges (Roundtable) <i>Lucy Bellissimo, York University</i>	F6 – Roundtable on Canadian Use of PESC <i>Bill McKee, OCAS, Michael Sessa, PESC Jam Hamidi, BCcampus</i>	F7 – Interested in research to inform our work? Come discuss the formation of the ARUCC Research Committee <i>Kate Ross, Simon Fraser University</i>
BLOCK / BLOC G	G1 – What's the Right Answer? : Ethical Dilemmas in the Registrar's Office <i>Asa Kachan, Mairead Barry, Dalhousie University</i>	G2 – The Future of Recruitment, Retention & Alumni/Donor Relations is HERE! <i>Aaron House, Brock University and Larry Sparkman, University of Southern Mississippi</i>	G3 – Scheduling for Course Accessibility and Resource Optimization <i>Kate Ross, Simon Fraser University and Alan Wiseman, University of the Fraser Valley</i>	G4 – Ensuring an Excellent Beginning for All First Year Students: One University's Journey through the Foundation of Excellence Process <i>Jody Gordon, Kwantlen Polytechnic University and Drew Koch, John N. Gardner Institute for Excellence in Undergraduate Education</i>	G5 – How We Learned to Stop Worrying and Love Calculating the CGPA for Admissions <i>Laurens Verkade, Mark Quinsey, McGill University</i>	G6 – Essential Capacities Required for Developing a Student Retention Early Warning System <i>Mark Conrad, York University Nathasha Macdonald, Carleton University</i>	G7 – Beyond the Data Element Standards – What is PESC Developing <i>Jam Hamidi, BCcampus</i>

Thursday, June 28, 2012							
BLOCK / BLOC H 10:30 am – 11:45 am 10 h 30 á 11 h 45	H1 – Integrating Services at McGill: A Case Study Focused on Change Management, Leveraging Technology and Evaluation <i>Jocelyne Younan, Romesh Vadivel, McGill University</i>	H2 – Implementing a Phone Contact Centre: Why, How and What it Has Done. <i>Patrick Lougheed, Simon Fraser University and Alan Wiseman, University of the Fraser Valley</i>	H3 – Scheduling and that Damn Registrar: A Strategic Approach to a Cultural Shift <i>David Johnston, University of Calgary</i>		H5 – Post-Secondary Student Mobility Across Canada and Within Ontario: Report on PCCAT's National Research Project <i>PCCAT Research Subcommittee Members</i>	H6 – A Vendor's Perspective - Are PESC standards an achievable goal? <i>Leslie Kaufman, CEO, Decision Academic and Dave Matthews, Canadian Solution Centre, ellucian</i>	H7 – Reflections on the Keynote and Student Success <i>Dr. Vincent Tinto, Syracuse University, Susan Gottheil, Vice-Provost (Students), University of Manitoba Robert Fleming, Executive Director and Co-Chair, BC Council on Admissions and Transfer</i>